

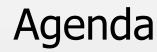


On Gender Specific Perception of Data Sharing in Japan

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- 2 | Hypotheses
- 3 | Methodology
- 4 | Results
- 5 | Conclusion and Future Work



Introduction Research Objective

Research situation

- Focus so far on the Western world;
- Unclear situation in Japan.

Social situation

- In Japanese groups
 Identification via role [7];
- Not sharing = isolation from the group.

Gender differences

- Different privacy views;
- Women major caregiving responsibilities [9]
 → privacy may be unfamiliar.







Does gender affect the perceived benefits of sharing?





Introduction Background

Consumer privacy research

Focus on online shopping or banking



Consumer benefits

e.g. Chellappa and Sin [11]

"Web" privacy research

Focus on online search and social media

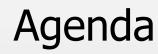


Social adjustment benefits

e.g. Lu et al. [12]

Legislation

- The "Act on the Protection of Personal Information" (2003)
- Privacy guideline of the OECD (2013)

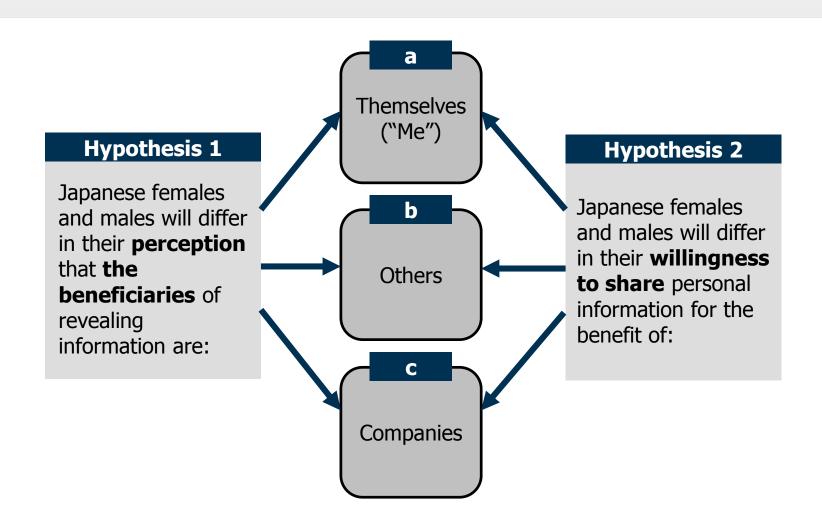




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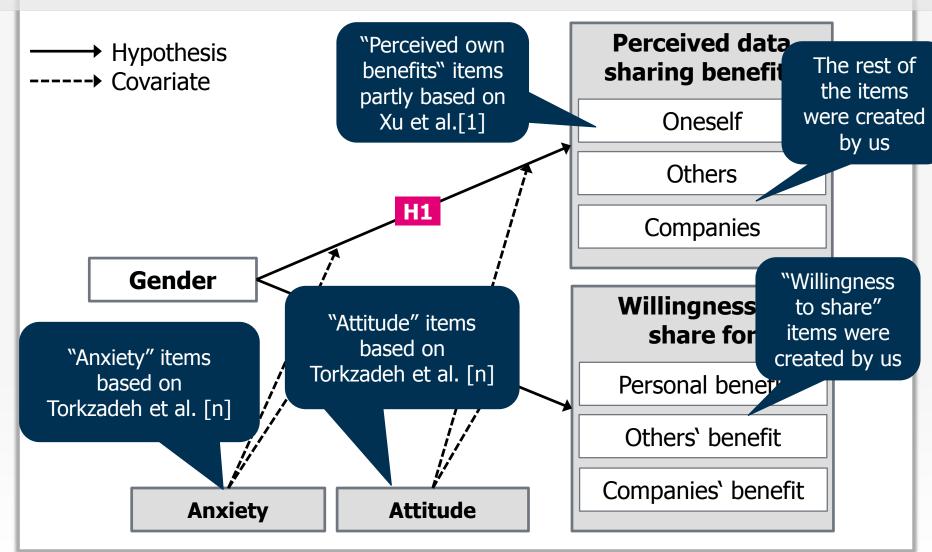


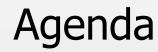
Hypotheses





Hypotheses







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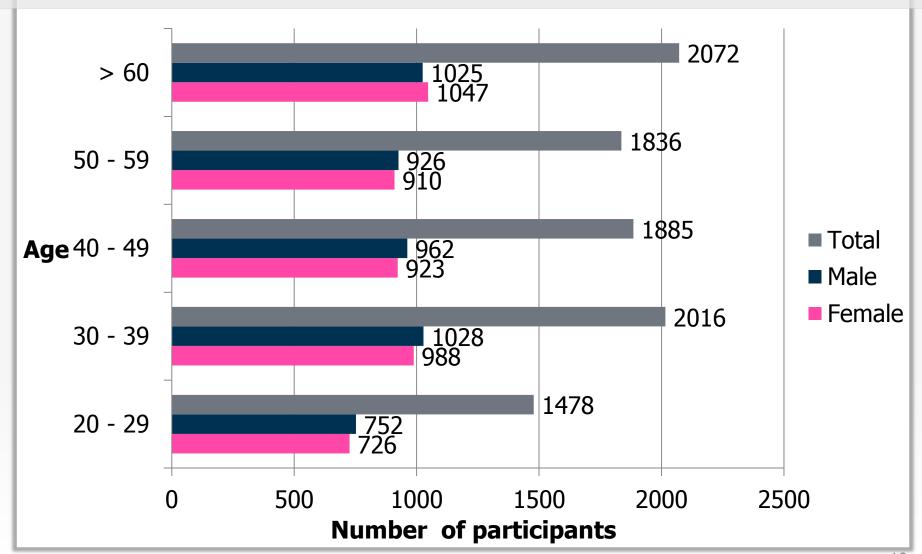
Methodology Data Collection



- Web survey;
- Items on **Likert scale** from 1 to 7;
- 10,000 Japanese participants;
- No bias on:
 - location,
 - marital status,
 - having children;
- The sample reflects the Japanese society in age, gender, education level, etc.
- Removed responses of participants in the research or advertising business.



Methodology Participant Statistics





Methodology Sharing Constructs

Sample items for "perceived sharing benefits"

Sharing **personal information** with online service **providers** can provide **me** with **personalized services** tailored to my activity context. [1]

I believe that **online companies** can **profit** from my **personal information** if I share it with them.

If I share my **personal information** with **online companies**, **other people** can profit from it.

Oneself

Companies

Others

Sample items for "willingness to share"

In general, I'm willing to share personal information with online companies if I can profit from it.

I'm in general willing to share personal information with online companies, if I see a benefit for them.

I'm willing to share personal information with online companies if they provide other people with useful services.



Methodology Constructs and Instruments

■ The six **sharing constructs** on which impact is measured, as well as the **instruments ("Anxiety" and "Attitude")** were developed from questionnaire items.

Questionnaire Items

Selected survey **items that reflect the constructs** in the
hypotheses, according to
the existing literature.

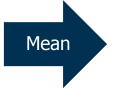
Mean Value

Computed the **mean value** for each set of replies to the items.

Constructs and Instruments

Used the mean value as an **independent variable** in the statistical analysis.

Perceived own benefits
Item 1 Reply:
4
Item 2 Reply:



"Perceived own benefits" construct value:
3



Constructs Perception of Sharing Benefits

Perceived sharing benefit for oneself

- Sharing personal information with online service providers can provide me with personalized services tailored to my activity context.
- Sharing personal information with online service providers can provide me with more relevant information tailored to my preferences or personal interests.
- Sharing personal information with online service providers can provide me with the kind of information or service that I might like.
- In general, I believe that I can profit from sharing personal information with online providers.
- I think that I benefit from sharing personal information with online service providers.

Perceived sharing benefit for companies

- I believe that online companies can profit from my personal information if I share it with them.
- I believe that it is good for the success of online companies if I share personal information with them. I can support online companies by providing them with my personal information.
- I think that it is good for online companies if I provide them with my personal information.

Perceived sharing benefit for others

- It can provide benefits for other people if I share my personal information with online companies.
- If I share my personal information with online companies, other people can profit from it.
- In general, I think that it is good for other people if I share my personal information with online companies.
- It can be useful for other people if I share my personal information with online companies.



Constructs Willingness to Share

Willingness to share for oneself 's benefit

- In general, I'm willing to share personal information with online companies if I can profit from it.
- I'm willing to share personal information with online companies if they provide me with useful services.
- If I see a benefit for myself, I'm in general willing to share personal information with online companies.

Willingness to share for the companies' benefit

- In general, I'm willing to share personal information with online companies if they can profit from it.
- I'm willing to share personal information with online companies if it is useful for them.
- I'm in general willing to share personal information with online companies, if I see a benefit for them.

Willingness to share for the benefit of others

- In general, I'm willing to share personal information with online companies if other people can profit from it.
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Methodology Item Quality

Do the items in the newly developed constructs fulfill the requirements of a Variance Analysis?

- Validity confirmed via Confirmatory Factor Analysis;
- High reliability shown in Cronbach's Alpha values of 0.892 and above;
- No item has to be dropped to increase value, according to the Kaiser-Meyer-Olkin value.



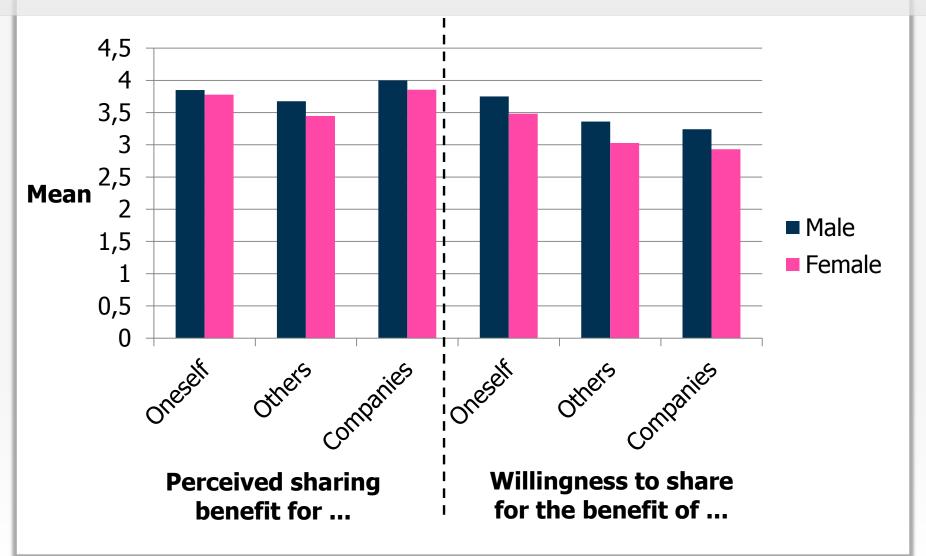


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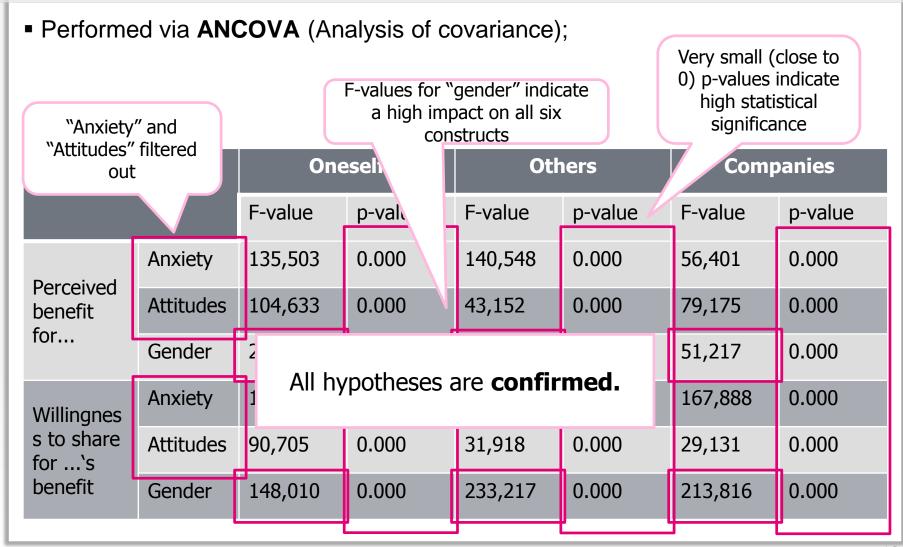


Results: Descriptive Statistics





Results: Impact Analysis







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Conclusion and Future Work

Japanese females and males **differ** in their:

- perception of privacy benefits for oneself, for others and for companies;
- willingness to share for their own benefit, the benefit of others or companies.
- Anxiety and attitudes towards computers are biases on the measured effects;
- Gender still has a **significant** impact.

Future work should be done to investigate the effect of differences in:

- culture;
- age;
- being a **digital native**.



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ANCOVA

- A combination of regression analysis and analysis of variance (ANOVA);
- Independent variables (IVs): at least one continuous (covariate), and one categorical (experimental groups);
- **Goal:** control for the variance of the dependent variable caused by covariates (factors not included in the scope of the study). [m]

Assumptions

• Are the data normally distributed?

Are the covariates
 ("anxiety" and
 "attitude")
 independent of the
 test variable
 (gender)?

Null Hypothesis

No significant difference between the males and females.

Test the Null Hypothesis

Accept or reject the null hypothesis via interpretation of significance levels (p-values) and covariate tests (F-values)



Variance Analysis Preparatory Measures

Confirmatory Factor Analysis (CFA)

- Situation: some observed variables may be correlated;
- Aim: explain correlation via latent ("hidden") variables;
- Method: find latent variables (factors) via linear combination of observed variables (errors included);
- Result: high factor loadings (similar to regression coefficients) for the observed variables. => model is correct [p]

Cronbach's Alpha

- What it measures: whether the all items included in a factor measure the same concept [18];
- How it is measured: via formula relying on the number of items, item covariance, item variance, etc.;
- Result: the higher the value of the Alpha, the better it is to use the items as part of a group.

Kaiser-Meyer-Olkin Value

- Aim: can the selected questionnaire items be included in a CFA?
- Index: relationship between the elements in the correlation matrix, and those in the partial correlation matrix.
- Result: if the index value is too low, improve quality by:
 - adding more correlated variables;
 - removing those with weak correlation values.



Measurement Instruments

(Computer user) attitude

- I like working with computers.
- I look forward to those aspects of my job that require me to use a computer.
- Once I start working on the computer, I find it hard to stop.
- Using a computer is frustrating for me. (R)
- I get bored quickly when working on a computer. (R)

(Computer) anxiety

- I feel apprehensive about using computers.
- It scares me to think that I could cause the computer to destroy a large amount of information by hitting the wrong key.
- I hesitate to use a computer for fear of making mistakes I cannot correct.
- Computers are somewhat intimidating to me.



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